MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN
KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A.BUKETOV

«AGREED»
Head of KMM «School-Lyceum №66»
_____ Misyurina N.M.
«___» _____ 2023 y.

«AGREED»
Chairman Of the Management Board-Rector
Karaganda University
named after Academician E.A.Buketov
_____ Dulatbekov N.O.
_____ 2023 y.

«AGREED»
Head of the public association Union of Mothers
with many children «Talbesyk»
_____ Kozhakhmetova L.T.
"____" _____ 2023 y.

EDUCATIONAL PROGRAM

«7M01801 – Social pedagogy and self-knowledge»
Level: Master's Degree

Karaganda, 2023

№	Passport of educational program	Pages
1	The code and name of the educational program is the 7M01801- "Social Pedagogy and Self-Knowledge"	3
2	Code and classification of the field of education, areas of preparation - 7M01 Pedagogical sciences	3
3	Group of educational programs - 7M018 Training of specialists in social pedagogy and self-knowledge	3
4	Volume of credits - 120	3
5	Form of study - full-time	3
6	Language of instruction - Kazakh, Russian	3
7	Awarded degree - Master of Pedagogical Sciences in the educational program "7M01801 Social Pedagogy and Self-Knowledge"	3
8	Type of educational program – operating	3
9	ISEQ level-7	3
10	NQF level-7	3
11	IQF level-7 (sub-levels 7.1; 7.2)	3
12	Distinctive features of educational program - no	3
13	University partner (JEP) - no	3
14	Appendix to the license for personnel training - Appendix to the state license for educational activities: No. KZ83LAA00018495 (016), date of issue "30.05.2019"	3
15	The name of the accreditation body and the validity period of the accreditation of the OP- Certificate of Specialized Accreditation SA-A No. 0156/5 of the NKAOKO agency. Valid 27.05.2019 - 24.05.2024	3
16	The purpose of the educational program is to train specialists of a new formation who are able to apply professional knowledge in the education system in the field of social pedagogy.	3
а)	**Graduate Qualification Profile** **List of graduate positions** - teacher of secondary special and higher educational institutions; - specialist in research institutes; - specialist in social pedagogy in institutions, educational organizations; - specialist (lead, chief, senior) of the Committee for the Protection of Children's Rights of the Ministry of Education and Science of the Republic of Kazakhstan; - a social teacher for working with children who find themselves in a difficult life situation; - a teacher of self-knowledge at school.	3
б)	**Scope and objects of professional activity of a graduate** The area of professional activity of the graduate is the education and education system (secondary schools, gymnasiums, lyceums, colleges, higher educational institutions, regardless of ownership and departmental subordination), boarding schools (orphanages and special (correctional; educational organizations for children with developmental disabilities), state structures (the Committee for the Protection of Children's Rights of the Ministry of Education and Science of the Republic of Kazakhstan); social services of specialized institutions (juvenile adaptation centers, rehabilitation centers for children with disabilities, centers for children's and youth leisure (children's clubs, youth studios, health camps), non-governmental, public organizations for the protection of motherhood and childhood. The objects of the graduate's professional activity as a social teacher are: children and youth who need help in the process of their socialization: children with developmental disabilities, adolescents and youth with deviant behavior; children left without parental care, children - victims of violence and in difficult life situations, children "at risk," children with problems in the family, migrant families, informal youth and teenage associations; as a university teacher: undergraduate students.	3
в)	**Types of professional activities of a graduate:** - scientific and pedagogical; - research; - socio-pedagogical; - educational and educational; - educational and methodological;	3

	- organizational and managerial; - - socio-communicative	
r)	**The functions of the professional activities of the graduate:** - teaching of social and pedagogical disciplines and self-knowledge; - management of social and pedagogical activities; - design in professional activity; - program social and pedagogical support; - maintaining documentation of a social teacher; - providing social and pedagogical support to children, adolescents in need of assistance in the process of their socialization and their families; - protection of motherhood and childhood.	4
17	**Graduate model**	19

Competency-Based Training Results Formulation

Competency type	Learning result code	Learning Outcome (by Bloom Taxonomy)
1. Behavioral skills and personality traits: (Softskills)	LR 1	Updates the acquired knowledge in the field of history and philosophy of science, using the forms and methods of pre-scientific, scientific and non-scientific knowledge.
	LR 2	Demonstrates the level of training for solving psychological and pedagogical problems in the educational process of higher education.
	LR 3	Knows the forms and methods of managing the educational process in higher education organizations.
	LR 4	Speaks a foreign language at a professional level, which allows conducting scientific research and teaching special disciplines in universities.
	LR 5	Analyzes innovative models and technologies of socio-pedagogical activity, with their further use in their profession.
2. Digital competencies: (Digital skills):	LR 6	Uses digital and electronic technologies in the collection of scientific information, the development of research results.
3. Professional competencies: (Hardskills)	LR 7	Knows how to organize social and pedagogical research on a scientific basis.
	LR 8	Reproduces the acquired professional knowledge in practice with various categories of children in need of social and pedagogical assistance.
	LR 9	Knows the essence of the theory of cultural pluralism (ethnocultural, multicultural, global, conceptual foundations). He knows the specifics of social and pedagogical work in various educational organizations. Develops social and pedagogical programs taking into account the individual, age characteristics of children in need of assistance. Correctly uses management methods of professional activity.

5

Defining Discipline Modules According to Training Results

Learning result code	Module name	Name of disciplines	Volume (ECTS)
LR 1	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
LR 2		Higher school pedagogy	4
LR 3		Management Psychology	4
LR 4		Pedagogical practice	4
LR 5	Professional languages	Foreign language (professional)	4
LR 6		Professional terminology in social pedagogy in English	4
LR 7		Professional communication in the state language	5
LR 7	Innovative aspects of basic training	Technologies of inclusive education in social and pedagogical activity	5
LR 6		Commercialization of the results of scientific and technical activities	5
LR 7		Innovations in social and pedagogical activity (in English)	5
LR 7	Methodology of cognition and scientific research in social pedagogy	Modern theories and technologies of social education	5
		Theoretical and methodological foundations of social pedagogy	4
		Organization and planning of scientific and pedagogical research	4
LR 7		Theory and methodology of self-knowledge	4
		Socio-pedagogical victimology	4
		Qualitology in the system of social and pedagogical activity	4
LR 7	Modern socio-pedagogical technologies in education	Theory of cultural pluralism in education	4
		Practice of work of non-governmental organizations for the protection of childhood	4
LR 9		The practice of organizing the work of social and pedagogical services	4
LR 7	Theory and practice of social and pedagogical activity management	Socio-pedagogical support of families in difficult life situations	4
LR 8		Theories of cultural pluralism in education	4
LR 8	Professional culture of the teacher	Theory and practice of the work of institutions of additional education	4
		Pedagogical imageology	4
LR 8		Technologies of social and pedagogical work with young people	4
LR 7		Methods of teaching socio-pedagogical disciplines at the university	4
LR 7		Methodology of designing social and pedagogical programs	5
LR 6	Research work	Research practice	12
LR 7		Research work of a master's student, including internship and completion of a master's thesis (RWM)	24
LR 6	Final certification	Preparation and defense of a master's thesis	12

Matrix of achievability of learning outcomes

NN n/n	Name of disciplines	Brief description of the discipline (30-40 words)	Qty credits	Generated learning outcomes (codes)								
				LR 1	LR 2	LR 3	LR 4	LR 5	LR 6	LR 7	LR 8	LR 9
		Cycle of basic disciplines University component										
D1	History and philosophy of science	History and philosophy of science as a special branch of knowledge. The science of the Ancient World, the Middle Ages and the Renaissance. Modern science: its main directions. Non-classical and post-non-classical stage of the development of science. *Knowledge:* fundamentals of scientific knowledge: structures, categories and levels. *Skills:* analysis and classification of philosophical theories.	4	+								
D2	Higher school pedagogy	The role and place of pedagogical science in the system of humanitarian knowledge. The modern paradigm of higher education. The system of higher professional education in the Republic of Kazakhstan. *Knowledge:* the content and patterns of the holistic pedagogical process of the university; *Skills:* implementation of a competence-based approach to teaching and upbringing in higher education.	4	+	+			+				
D3	Management Psychology	Management theories. Personality in the process of managerial interaction. Values, principles and patterns of management. The meaning of goal setting. Management styles. The role of the manager in the management process. The value of forecasting management results. *Knowledge:* psychological features of the organization of planning.	4		+	+						+

7

Code	Discipline	Description	No.								
D4	Pedagogical practice	*Skills:* implementation of personal behavior management. Organization of the pedagogical process on the basis of teaching methods in higher education. *Knowledge:* methods of planning and conducting various forms of training sessions. *Skills:* planning and organizing training sessions and educational activities.	4				+	+			+
D5	Foreign language (professional)	The importance of the principles of organization and functioning of languages. A foreign language in the process of acquiring professional knowledge. Analysis, generalization and systematization of scientific information. *Knowledge:* oral and written speech in a foreign language. *Skills:* independent work in highlighting the results of solving professional and scientific problems in a foreign language.	4						+	+	
		Cycle of basic disciplines / Component of choice									
D6	Professional terminology in social pedagogy in English	Professional terminology as an integral part of social pedagogy, including general pedagogical terms. *Knowledge:* professional terms of socio-pedagogical activity. *Skills:* accurate use of linguistic means of professional terminology in social pedagogy in English.	5			+		+	+		
	Professional communication in the state language	The state language in the work of a social pedagogue as a function of communication and establishment of communication. *Knowledge:* the concept and functions of professional communication as part of the training of a social pedagogue. *Skills:* to assist children and their families in the process of professional communication in the state language.			+	+					
D7	Technologies of inclusive	The study of the problems of	5					+			+

education in social and pedagogical activity		socialization of persons with IAD, the organization of the process of social education, personality development of a child with IAD. *Knowledge:* methods and models of teaching students in an inclusive classroom, secondary school, home schooling. *Skills:* programs the program of socio-pedagogical support of students in inclusive education.											
	Commercialization of the results of scientific and technical activities	*Knowledge* of technology commercialization terminology. *Knowledge:* stages and participants of commercialization, features of the license market and technologies. *Skills:* practical determination of the stages of technologies, identification of needs and their translation into the technical characteristics of the product, assessment of the commercial potential of a business idea.								+			
D8	Innovations in social and pedagogical activity (in English)	Innovative aspects in social and pedagogical work, analysis of innovations in working with various categories of children and youth. *Knowledge:* innovative foundations and principles of the organization of social and pedagogical work. *Skills:* the use of innovative socio-educational models and technologies, the development, implementation of the management of the process of socialization of the individual in the conditions of socio-pedagogical work.	5		+		+		+				
	Modern theories and technologies of social education	Basic theories of social education and a set of socio-pedagogical technologies for studying the influence of environmental factors on socialization. *Knowledge:* basic theories of social education, characteristics of basic concepts and approaches in the field of social education. *Skills:* development of effective systems of measures to optimize							+				+

					Cycle of profile disciplines University component											
	education at the personal level.															
D9	Theoretical and methodological foundations of social pedagogy	An idea of the social problems of society in order to increase the effectiveness of the implementation of socio-pedagogical activities. *Knowledge:* methodology of modern socio-pedagogical science, infrastructure of socio-pedagogical activity. *Skills:* analysis of scientific information and the use of its results in practice, determining the role of social pedagogy in the system of humanities and natural sciences.	4			+								+			+
D10	Organization and planning of scientific and pedagogical research	Methodology and methods of scientific cognition, methods of socio-pedagogical research. Fundamentals of the research culture of a social pedagogue. *Knowledge:* levels of methodology of science; criteria and indicators of scientific research; classification of methods of scientific research. *Skills:* theoretical and applied methods of scientific research; selection of methods of organizing research activities.	4											+			+
D11	Theory and methodology of self-knowledge	Knowledge in the field of theory and methodology of self-knowledge, professional training of social educators. Ideas about the socio-pedagogical possibilities and conditions for identifying the specifics and problems in the development of one's own personality. *Knowledge:* new methodological approaches to the humanization of the modern educational space. *Skills:* organization of professional self-knowledge and self-realization.	4											+			+
		Cycle of profile disciplines Component of choice															

Code	Course	Description													
D12	Socio-pedagogical victimology	Conceptual approaches to the characterization of socio-pedagogical victimology as a branch of knowledge and one of the sections of social pedagogy. *Knowledge*: object and subject of socio-pedagogical victimology, basic concepts (victimization, victimization, victimizer, victim of unfavorable conditions of socialization, etc.). *Skills*: using cognitive, applied and other functions of victimology.	4		+								+		
	Qualitology in the system of social and pedagogical activity	Knowledge in the field of social qualitology and qualimetry, basic principles of social qualitology; methods of qualitology. *Knowledge*: main categories of the course; basic principles of social qualitology; - methods of qualitology. *Skills*: practical use in socio-pedagogical activities of techniques and methods in the field of social qualitology and qualimetry.			+								+		
D13	Theory of cultural pluralism in education	Analysis of the problems of difficult life situations that lead families to social maladaptation and deprivation. *Knowledge*: a difficult life situation as a factor of socio-pedagogical maladaptation of a child. *Skills*: to master the methods of social and pedagogical support of families who find themselves in a difficult life situation.	4		+								+		
	Socio-legal mechanisms for the protection of children's rights in the Republic of Kazakhstan.	*Knowledge*: concepts, essences, places and roles of the institution of children's rights, peculiarities of legal regulation of children's rights in modern conditions. *Skills*: master the techniques of implementing the rights of the child in early childhood,			+								+		
	Practice of work of non-governmental organizations for the protection of childhood	coordinating the efforts of government agencies, international organizations, the media to form and implement state policy in the interests of protecting children's rights.														

Code	Module	Description											
D14	The practice of organizing the work of social and pedagogical services	Management of the organization of social and pedagogical assistance and support for the process of socialization of children and youth. *Knowledge:* tasks facing a social pedagogue in the field of organization and implementation of socio-pedagogical management in the education system. *Skills:* is able to build an effective system of providing socio-pedagogical services; implementation of the process of socio-pedagogical management.	4	+					+				+
	Socio-pedagogical support of families in difficult life situations	The system of pedagogical interaction, social projects and programs for the development of children's rights in solving problems of socialization of children. *Knowledge:* grounds for defining a life situation as difficult, a violation of adaptation to life, socio-psychological characteristics of children in a difficult life situation. *Skills:* implementation of the function of social and pedagogical support of the family			+				+				
D15	Theories of cultural pluralism in education	Paradigms of cultural pluralism, conceptual foundations and essence, logical interrelation. *Knowledge:* concepts of cultural pluralism in education, the impact of the globalization process on their development. *Skills:* to possess innovative approaches to the formation of a multicultural personality of a future teacher.	4			+						+	

Code	Discipline	Content											
	Theory and practice of the work of institutions of additional education	Priority directions of development of the system of additional education, the basics of planning and methods of their development. *Knowledge:* modern approaches to the education of schoolchildren and ways of their implementation in the activities of a teacher of additional education. *Skills:* organization and conduct of leisure activities, development of methodological support for the implementation of an additional general education program.						+					+
D16	Pedagogical imageology	The essence of the phenomenon of image, ways and means of forming a positive professional image of a teacher. *Knowledge:* image as a factor of the most complete self-realization of the individual and a condition for the existence of trust between him and other subjects of the educational process. *Skills:* development of methodological support for programs: "the image of an educated person", "the image of a social pedagogue".	4								+	+	+
	Technologies of social and pedagogical work with young people	Scientific approaches to the assessment and analysis of methods and technologies of socio-pedagogical activity in the youth environment, modern technologies of socio-pedagogical work with various categories in the youth environment. *Knowledge:* methodology of the ethnosocial branch of science. *Skills:* organization of preventive measures to prevent interethnic conflicts among young people.									+	+	+
D17	Methods of teaching socio-pedagogical disciplines at the university	Actual problems of higher education; the activity of a university teacher, methodological techniques, forms and means of organizing the educational process. *Knowledge:* traditional and innovative methods of teaching socio-pedagogical disciplines.	5							+	+		+

Code	Discipline	Description	Credits													
	Methodology of designing social and pedagogical programs	*Skills:* developing plans and conducting various forms of training sessions. Effective design methods in the professional activity of a social pedagogue. *Knowledge:* methods of mastering and using new research methods and applying them in the design of socio-pedagogical programs. *Skills:* possess the ability to abstract thinking, analysis, synthesis, the ability to improve and develop their intellectual and general cultural level.												+			+
D18	Research practice	Collection, analysis and generalization of scientific material, development of original scientific ideas for the preparation of a master's thesis, obtaining skills of independent research work. *Knowledge:* the content of the main stages and principles of the organization of the research process. *Skills:* practical participation in research work within the framework of the final qualification (master's) work.	12											+			+
D19	Research work of a master's student, including internship and completion of a master's thesis (RWM)	Approbation and implementation of scientific ideas and ideas, collection of research material. Internship in educational organizations. *Knowledge:* analysis and generalization of the results of the conducted research. *Skills:* presentation of research results in the form of publications, electronic materials, certificates and other products.	24											+			+
D20	Preparation and defense of a master's thesis	Preparation of a master's thesis, in accordance with the established requirements, after the procedure of passing pre-defense. *Knowledge:* the significance of the results of the research work presented in the dissertation, which allow solving an important scientific problem in the education system. *Skills:* design and presentation of a master's thesis for defense.	12											+			+

Coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

Learning result	Planned learning outcomes for the module	Teaching methods	Assessment methods
LR 1	Updates the acquired knowledge in the field of history and philosophy of science, using the forms and methods of pre-scientific, scientific and non-scientific knowledge.	Interactive lecture, socratic conversation	Exam
LR 2	Demonstrates the level of training for solving psychological and pedagogical problems in the educational process of higher education.	Lecture, discussion	Colloquium, exam
LR 3	Knows the forms and methods of managing the educational process in higher education organizations.	Training	Test
LR 4	Speaks a foreign language at a professional level, which allows conducting scientific research and teaching special disciplines in universities.	Consultations of the head of the practice. Independent work	Report, diary, portfolio (outline of a lecture, seminar)
LR 5	Analyzes innovative models and technologies of socio-pedagogical activity, with their further use in their profession.	Listening , reading and translation Compilation of a thesaurus of professional terminology in the state and English languages.	Essay Test
LR 6	Uses digital and electronic technologies in the collection of scientific information, the development of research results.	Interactive lecture	Program protection
LR 7	Knows how to organize socio-pedagogical research on a scientific basis.	Problem-based learning and the creation of a matrix of ideas	Presentation
LR 8	Reproduces the acquired professional knowledge in practice with various categories of children in need of social and pedagogical assistance.	Case method	Portfolio
LR 9	Knows the essence of the theory of cultural pluralism (ethnocultural, multicultural, global, conceptual foundations). He knows the specifics of social and pedagogical work in various educational organizations. Develops social and pedagogical programs taking into account the individual, age characteristics of children in need of assistance. Correctly uses management methods of professional activity.	(Flipped Class)	Writing an essay

Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	**Knows:** the main epistemological models, the nature of transformations of the concept of rationality; forms and methods of scientific, scientific and extra-scientific cognition **Can:** analyze and comprehend the realities of modern theory and practice based on the methodology of socio-pedagogical knowledge, the ability to abstract thinking, analysis, synthesis **Owns:** способность применять метологические знания при изучении социальных наук и практической реальности
LO 2	**Knows:** the methodology of modern pedagogical science, the infrastructure of pedagogical activity in higher education **Can:** to analyze various problems of theory and methodology of pedagogical work at the university, to select pedagogical technologies and methods of work at the higher school **Owns:** the methodology of teaching in higher education, uses innovative technologies of teaching in higher education
LO 3	**Knows:** psychological and pedagogical foundations and principles of managing the personal development of the child and methods of diagnosis of personality and team, methods of evaluating its effectiveness. **Can:** evaluate the dynamics of the development of social processes, analyze managerial situations and determine professional positions in their solution **Owns:** creatively use models and technologies of socio-pedagogical management
LO 4	**Knows:** methodology of teaching social and pedagogical disciplines at the university **Can:** to carry out the teaching of special disciplines in universities. **Owns:** innovative technologies of credit and distance learning
LO 5	**Knows:** phonological, lexical, grammatical phenomena of the studied language at the level necessary for scientific communication **Can:** to apply in communicative and professional activities, the studied language tools in accordance with the norms of the language. **Owns:** speaking, listening, reading and writing skills, the use of oral and written communication techniques in social and pedagogical activities.
LO 6	**Knows:** innovative foundations and principles of the organization of inclusive education and modern technologies of social education, terminology of technology commercialization **Can:** plan an individual program of psychological and pedagogical support for students with OOP in inclusive education **Owns:** skills to assess the commercial potential of a business idea; business planning of innovative projects, the use of technology of socio-pedagogical work with various categories of children and adolescents and their families
LO 7	**Knows:** psychological and pedagogical foundations and principles of designing socio-pedagogical programs in the conditions of socio-pedagogical service, methodological foundations and principles of the process of self-knowledge and research methodology, to know the basic theories of victimology. **Can:** the ability to navigate the theories, concepts and directions of social pedagogy, victimology and self-knowledge, formulate the methodological apparatus of scientific research **Owns:** the skills of using various methods of personality diagnostics, the criterion apparatus of research and monitoring of socio-pedagogical programs, pedagogical measurement, conducting scientific research within the framework of a master's thesis
LO 8	**Knows:** theory and practice of pedagogical imageology, features of various technologies of socio-pedagogical work with young people, methods of teaching socio-pedagogical disciplines in higher education and principles of design and management of socio-pedagogical programs in institutions of additional education **Can:** моделировать the image of a modern teacher, to vary different approaches in socio-pedagogical work with young people, to use innovative methods of management and design of socio-pedagogical programs in institutions of additional education **Owns:** skills of image-making and self-presentation in professional activity, management and design and development of youth socio-pedagogical programs
LO 9	**Knows:** theories, methodology and methods of scientific research, diagnostic and criterion-indicative apparatus of research **Can:** to analyze scientific sources, measure and diagnose the phenomenon under study within the framework of the dissertation, select and design socio-pedagogical models of the phenomenon under study and other indicators with approbation in the process of implementation **Knows:** skills of interpretation of research results when writing a scientific article, generalization, formulation of the obtained theoretical and practical results of the master's thesis and the ability to defend the obtained scientific results

The graduate model of the educational program

Attributes:
High professionalism in the field of social pedagogy and self-knowledge
Emotional Intelligence
Adaptability to global challenges
Leadership
Entrepreneurial thinking
Global citizenship
Understanding the importance of principles and culture of academic integrity

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities (Softskills)	Shows the ability to teach, carries out professional activities based on a personality-oriented approach to students, takes responsibility for the well-being of children and their families in the mediation process. He is capable of initiating and helping people from altruistic motives, shows a willingness to respond to the current situation and constructively make the right decisions, taking into account the changes taking place in the environment. He has creative and critical thinking and professional mobility, language and technological literacy, carries out effective management of his time and achieves his goal in work. Effectively interacts in a team, including the use of managerial skills, if necessary, to negotiate in conflict situations. Demonstrates in-depth knowledge of socio-pedagogical technologies, skills and abilities of their practical implementation in professional activity.
2. Digital competencies: (Digital skills):	Has the formed skills of working on various distance learning platforms (ZOOM, idl.ksu.kz, Moodle, ATutor, iSpring Learn, Teachbase, Memberlux, etc.), conducts classes using interactive forms of learning.
3. Professional competencies: (Hardskills)	In practice, he shows a comprehensive and deep knowledge of academic disciplines, awareness of various aspects of professional activity and fluency in professional terminology in the state and English languages. Understands the importance of professional ethical standards and professional behavior in working with various categories of families and children, including children at risk, with disabilities, with children of deviant behavior, with children left without parental care, victims of violence and others. Correctly determines the selection of scientific research methods, diagnostic methods, classifications, conducts a review analysis of scientific sources, analyzes the socio-pedagogical situation, uses databases of scientific information, carries out the stages of scientific and pedagogical experiment, development, interpretation and approbation of the results of research activities.

Developers:

Members of the working group:

Head of the Department of Social Work and Social Pedagogy _____ Dzhamaliyeva G.Zh.

Professor of the Department of Social Work and Social Pedagogy _____ Mukhtarova Sh.M.

Associate Professor of the Department of Social Work and Social Pedagogy _____ Baymukanova M.T.

Master's student of the educational program _____ Shynybay N.S.

The educational program was reviewed by the Faculty Council from 31.03.2023 protocol No.9

The educational program was reviewed at the meeting of the Academic Council from 18.04.2023 protocol No.5

The educational program was reviewed and approved at the meeting of the University Board from 30.05.2023 protocol No.12

Member of the Board-Vice-Rector for Academic Affairs _____ **T.Z.Zhusipbek**

Director of the Department for Academic Work _____ **S.A.Smailova**

Dean of the Faculty _____ **A.D.Makatova**

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
7M01801 Social pedagogy and self-knowledge

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit of measurement	2022-2023 (in fact)	2023-2024 (plan)	2024-2025 (plan)	2025-2026 (plan)
1	**Human resources development**					
1.1	Increase in the number of teachers with academic degrees	Number of people	6	1	-	1
1.2	Advanced training in the teaching profile	Number of people	6	4	5	6
1.3	Involvement of practitioners in teaching	Number of people	-	1	6	1
2	**Promotion of the EP in the ratings**					
2.1	IQAA	Position	2	2	-	1
2.2	IAAR	Position	2	2	2	2
3.	**Development of educational and scientific-methodical literature, electronic resources**					
3.1	Textbooks	Number	-	-	-	1
3.2	Training manuals	Number	1	-	-	-
3.3	Methodological recommendations/instructions	Number	-	1	-	1
3.4	Electronic textbook	Number	-	1	-	1
3.5	Video/audio lectures	Number	-	-	-	1
4.	**Development of educational and laboratory facilities**					
4.1	Purchase of software products	Number	-	1	-	1
4.2	Purchase of equipment	Number	-	+	-	+
5.	**Updating the content of the EP**					
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, professional standards	Year	-	+	-	+
5.3	Introduction of new teaching methods	Year	+	+	+	+

Head of the department of Social Work and Social Pedagogy

Dzhamalieva G.Zh.